

NORTHERN WAIROA KĀHUI

Ako

ACHIEVEMENT PLAN

2023 -2025



Matakohe Primary



Tinopai Primary



Dargaville High School



Kaihu Valley School

Ruawai Kindergarten

Dargaville Intermediate



Aranga School



Tangowahine School





KO WAI TĀTOU – WHO WE ARE

The Northern Wairoa Kāhui Ako consists of ten schools in the Northern Wairoa area. They include schools in rural and isolated rural areas. There are also eight ECE service providers who are part of the Northern Wairoa Kāhui Ako.

The Kāhui Ako consists of one secondary school (Year 9 to 13), two contributing primary schools and six full primary schools. Dargaville High School also has responsibility of the Alternate Learning Centre, based in Dargaville.

Geographically the Kāhui Ako is widely spread. There is at least 120 kilometres between the most isolated schools, almost two hours travel. Many meetings are based in Dargaville which is about an hour's drive for two of the schools.



TO TĀTOU TIROHANGA – OUR VISION

our vision

Proud and engaged learners empowered through a culture of care.

our curriculum vision

Our children are competent and confident learners and communicators, healthy in mind, body and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society.

te whariki

all students achieving educational success as confident, connected, actively involved, lifelong learners.

new zealand curriculum

TO TĀTOU TAUIRA – OUR MODEL

Education Providers		
ECE	Primary Schools	Intermediate/High Schools



Stewardship Group
Consists of all principals of school in the Kahui ako



Co-lead Principals & Across School Teacher		
Kylie Piper - Principal	Curtis Gaylor - Principal	Anne - AST
<ul style="list-style-type: none"> ● Regular collaboration to review progress toward achievement challenges ● Report to Northern Wairoa Principals each term as part of our usual Principal hui ● Optional Kāhui Ako professional development and hui - Weeks 3 and 7 of each term ● Accredited coaches support teachers within and across schools ● The across school teacher supports transition from ECE to Primary 		

Northern Wairoa Schools	
Individual schools	Kahui Ako Shared Commitments
<ul style="list-style-type: none"> ● Business as usual - Individual schools ● Individual school PLD contracts 	<ul style="list-style-type: none"> ● Support for rural schools ● Writers Toolbox PLD ● Attend collaborative events



COLLABORATIVE INQUIRY

How did we arrive at our achievement challenges?

The schools and ECE providers of the Northern Wairoa Kāhui Ako have a collaborative relationship, which very quickly arrived at having a collective responsibility for the success and outcomes of all learners across the schools in our community. For our first set of achievement challenges, a common goal was recognised, and all agreed that wellbeing would be a key area of focus. Consequently, the goals of well-being, local curriculum and transitions had many aspects of crossover. In reviewing these achievement challenges, the stewardship group have been working collaboratively and this has helped to frame the areas of focus moving forward. As well as seeking ECE input, time was spent at the end of 2022 visiting every school, and meeting with each of the principals individually. Their individual voices were woven into the narrative, as well as the school context, further refining the achievement challenges that have been chosen. Feedback was sought for the draft achievement challenges before submission to the Ministry of Education.

OUR SHARED APPROACH TO IMPROVEMENT

From the outset, with the formation of the Kāhui Ako, working collaboratively and being able to share has been key to the way the group has been able to move forward with developing our achievement challenges. Quickly, well-being was established as a key focus that we all agreed would engage our students and strengthen relationships through and beyond the learning journey.

As the Kāhui Ako is quite spread geographically, bringing principals and staff together to share experiences and support each other has been an important aspect of the Kāhui Ako. For instance, all teachers from Kāhui Ako schools came together late January 2021 for a Teacher Only Day to launch the Relationships First PLD. This day included a keynote speaker from Professor Russell Bishop as well as follow-up workshops and a presentation about local histories and pūrākau.

During 2021 there were regular combined staff meetings for PLD as well as regular PLD included in the Principal hui. During times of lockdown, PLD was provided online and recorded to be available to staff widely.

OUR 3 YEAR ACHIEVEMENT CHALLENGE OVERVIEW

ACHIEVEMENT CHALLENGES	2023-2025
Writers Toolbox	<ul style="list-style-type: none"> • To raise the writing achievement of our learners through teacher development and developing more consistent approaches and language between schools.
Authentic connections with Iwi & Hapu	<ul style="list-style-type: none"> • Each school to develop authentic working relationships with local Iwi and Hapu.
Educational Pathway	<ul style="list-style-type: none"> • Celebrating past students- celebrate what happens after they leave our schools. • Opportunities for all teachers to get together- shared PD events, shared Teacher Only Day(s). • Sharing information about students, their strengths and needs at key transition points on their pathway. • Deliberate acts of collaboration, such as with the NCEA Literacy and Numeracy requirements • Shared kāhui events for students – maths challenge, science fair, art festival (displayed in the town hall), general knowledge quiz, Mathex – pay an 'expert' to facilitate from the kāhui fund. • Moderation meetings, collaborative planning- particularly for smaller schools. • Across school teacher inquiry- Professional Learning Groups.

ACHIEVEMENT CHALLENGE ACTION PLAN

Writers Toolbox = To raise the writing achievement of our learners through teacher development and developing more consistent approaches and language between schools.			
OBJECTIVE What do we want to achieve?	Deliberate acts of leadership	Who and by When Who will do this? What support might they need?	MEASURE OF SUCCESS What will be reported to the Northern Wairoa Principal Collective
<ul style="list-style-type: none"> To raise the writing achievement of our learners through teacher development and developing more consistent approaches and language between schools. 	<ul style="list-style-type: none"> Liaise with WTB facilitator to coordinate PD for all schools of the Kahui Ako 	<ul style="list-style-type: none"> Kylie Piper 	<ul style="list-style-type: none"> End-of-year achievement data in writing

Te Tiriti o te Waitangi - Authentic connections with Iwi & Hapu			
OBJECTIVE What do we want to achieve?	ACTIONS How will you do this?	Who and by When Who will do this? What support might they need?	MEASURE OF SUCCESS What will be reported to the Northern Wairoa Principal Collective
Engage with ākonga Māori, tamariki Māori, their whānau, and our Māori communities to develop a shared understanding of what achieving success as Māori could look like within our kahui ako	<ul style="list-style-type: none"> Conversations, collecting whanau voice Include Māori community perspectives 	<ul style="list-style-type: none"> All Principals Curtis Gaylor 	<ul style="list-style-type: none"> Develop a shared definition/understanding of what Māori success as Māori means to us and our community.

Continue implementation of Relationships First in 7 out of 10 of our kura	<ul style="list-style-type: none"> • Each participating school to continue with embedding the 2 profiles into their school's kaupapa 	<ul style="list-style-type: none"> • Principals and within school teachers 	<ul style="list-style-type: none"> • Voices activation plans in place (for the 7 schools).
<p>Strengthening Educational Pathways or Transitions between centres and schools - Provide multiple opportunities for our students and staff across the Kaipara to connect, learn, grow and have fun together.</p>			
OBJECTIVE What do we want to achieve?	ACTIONS How will you do this?	Who and by When Who will do this? What support might they need?	MEASURE OF SUCCESS What will be reported to the Northern Wairoa Principal Collective
Building relationships across schools	<ul style="list-style-type: none"> • Create opportunities for staff and students to collaborate across schools • Social events • Shared PLD 	<ul style="list-style-type: none"> • All principals and kāhui ako lead team • Establish a connections committee 	<ul style="list-style-type: none"> • Shared events such as science fairs • Staff voice indicates a feeling of connection across the kāhui ako • Common understanding of approaches, assessment tools.