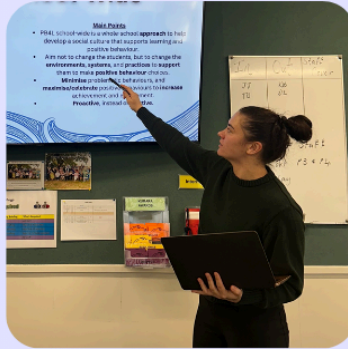


YEAR 13 2025

OPTIONS BOOKLET



SEEK TO LIGHT YOUR PATHWAY

COURSE BOOK FOR NCEA LEVEL 3 in 2025

Message from the Principal

Option time is one of the most important times in the school year as we focus on subjects for next year. It is important to consider your choices carefully and to make choices based on your career pathway together with what interests you have and also what you are good at.

If you plan to go on to University at the end of Year 13 you will need to consider the requirements of University Entrance, which includes three university approved subjects and the literacy requirement.

Along with this booklet, you will need to get advice from different people around school and at home. Mrs Dallison, subject teachers your form teacher and your parents/caregivers can give you advice on future career plans and the requirements of tertiary study.

*We have a range of exciting new opportunities for you to consider going into year 13. Our new Academies and our relationship with **Hamamatsu Kaiseikan High School in Japan** which you can read more about on page XX.*

Aidyn Rasmussen

Principal



Te Kura Tuarua o
Ruawai
COLLEGE

HOW NCEA WORKS

Level 1	Level 2	Level 3
60 credits at Level 1. Students will receive an Achieved, Merit or Excellence level for each Achievement Standard attained within each subject.	60 credits at Level 2. Students will receive an Achieved, Merit or Excellence level for each Achievement Standard attained within each subject.	60 credits at Level 3. Students will receive an Achieved, Merit or Excellence level for each Achievement Standard attained within each subject.
In addition, achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.	In addition, achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.	In addition, achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.

Level 1
60 credits
at Level 1

In addition, 20
co-requisite credits
consisting of:
10 literacy credits
10 numeracy credits

Level 2
60 credits
at Level 2

Please note: You
cannot be awarded
Level 2 without having
completed the 20
co-requisite credits at
Level 1

Level 3
60 credits
at Level 3

Please note: You
cannot be awarded
Level 3 without having
completed the 20
co-requisite credits at
Level 1

Co-requisite credits are explained in detail on the next page

NUMERACY AND LITERACY CO-REQUISITES

The NCEA co-requisite is the 20-credit requirement. It is made up of:

- 10 literacy or te reo matatini credits;
- and 10 numeracy or pāngarau credits.

Achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.

Currently, for literacy/numeracy you complete the following Common Assessment Activities (online examinations) in Term 2, Term 3 or Term 4:	
US32406	Use mathematics and statistics to meet the numeracy demands of a range of situations (Numeracy: 10 credits)
US32405	Write texts to communicate ideas and information (Literacy Writing: 5 credits)
US32403	Read written texts to understand ideas and information (Literacy Reading: 5 credits)
Or, for te reo matatini / pāngarau, you complete the following:	
US32414	Ka mārama, ka whakamahi i te reo kia tutuki ai tētahi pūtakenga whakawhiti kōrero (Te Reo Matatini: 10 credits)
US32412	Te whakamahi pāngarau me te tauanga hei whakatutuki i ngā hiahia pāngarau o ngā pūāhua whai ta ke (Pāngarau: 10 credits)

Please note:

- The 20-credit co-requisite is mandatory for the awarding of any NCEA qualification, and credits used towards the 20-credit co-requisite cannot be used towards the 60-credit NCEA qualification.
- The co-requisite is a one-off requirement. Once a learner has achieved the co-requisite, they do not have to repeat it to be awarded subsequent levels of the NCEA qualification.

For 2024 and 2025 only:

There is a transitional period for 2024 and 2025 only, where it is possible to get co-requisite credits from standards available in subject areas.

Please note: Learners must use only one assessment option to complete the literacy or te reo matatini component, and one assessment option to complete the numeracy or pāngarau component. For example, both the new reading and writing CAAs for literacy – not the reading CAA and 5 credits from assessments for English achievement standards.

Standards tagged in 2024 and 2025 are as follows:

Learning Area	Numeracy/ Pāngarau	Literacy	Te Reo Matatini
Social Sciences	Commerce (1.1) Geography (1.2)	Commerce (1.3, 1.4) Geography (1.1, 1.3, 1.4) History (1.2, 1.3, 1.4) Social Studies (1.1, 1.3, 1.4)	
Science	Physics, Earth, and Space Science (1.4)	Agricultural and Horticultural Science (1.1) Chemistry and Biology (1.3) Science (1.1, 1.4)	
Mathematics and Statistics	Mathematics and Statistics (1.1 to 1.4; 2.1 to 2.14; 3.1 to 3.15)		
English		English (1.1 to 1.4; 2.1 to 2.10; 3.1 to 3.9)	
Te Reo Māori		Te Reo Māori (1.1 to 1.4; 2.1 to 2.5; 3.1 to 3.5)	Te Reo Māori (1.1 to 1.4; 2.1 to 2.5; 3.1 to 3.5) Te Reo Rangatira (1.1 to 1.4; 2.1 to 2.12; 3.1 to 3.9)
Tikanga-ā-lwi			Tikanga-ā-lwi (1.1 to 1.4)
Pūtaiao			Pūtaiao (1.1 to 1.4)
Pāngarau	Pāngarau (1.1 to 1.4; 2.15, 2.16)		

VOCATIONAL PATHWAYS

Vocational Pathways are a tool that helps you to see how your strengths, interests and achievements relate to future study options and job opportunities.

The pathways provide clear study options that are valued by employers and show you what employers expect you to achieve in your learning.



The pathways cover six industry sectors:

- Manufacturing and technology
- Construction and infrastructure
- Creative industries
- Primary industries
- Social and community services
- Services industries.

How can Vocational Pathways help me?

Vocational Pathways provides more options for learners to complete NCEA Level 2. By having more ways and places to achieve NCEA Level 2 you will have more pathways into further learning and work.

When you complete a Vocational Pathway, you will receive a Vocational Pathways Award as well as receiving NCEA Level 2.

Achieving a Vocational Pathways Award shows employers you have the knowledge and skills that they are looking for.

What if I'm interested in more than one pathway?

All Vocational Pathways identify skills that are valued by employers across all sectors. As English and Mathematics skills are especially important across all pathways, literacy and numeracy credits can apply to any pathway. As long as you achieve the required literacy and numeracy credits, you may be able to change pathways or complete more than one while you are studying.

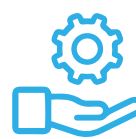
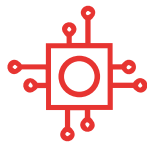
What NCEA credits do I need for a Vocational Pathway Award?

To earn a Vocational Pathway Award you need to achieve:

- NCEA Level 2, including all the NCEA Level 1 literacy and numeracy requirements
- 60 recommended assessment standards (including 20 sector-related standards from the same sector pathway).

For more information, log onto: <https://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>

THE SIX VOCATIONAL PATHWAYS



Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
Ratonga Pāpori, Ratonga Hapori	Te Mahi Hanga me te Pūtoi Hanganga	Te Whakanao me te Hangarau	Ahumahi Matua	Ahumahi Ratonga	Ahumahi Auaha
Community Worker Counsellor ECE Social worker Fire Fighter Medic Pilot Warfare Specialist Ambulance Officer Paramedic Correction Officer Customs Officer Nursing Police DoC Worker	Labourer Builder Electrician Plasterer Painter Scaffolder Roofer Drafting plans Quantity surveyor Civil Engineer Telecommunications Road Building Welder Fork Lift Operator Earthworks Proj. Manager	Architect Baker Butcher Boat Builder Electrician Engineer Surveyor Technician Designer Fabrication Electrician Food Technologist Biotechnologist Planning Processing Packing Medical Technologist	Animal Care Export & Storage Forestry Fruit Production Health Vehicle Driver Marine Farm Worker Machine Operator Site Manager Animal Carer HGV Driver Landscape Dairy farming Fruit & Veg Production	Barista Chef/ Cook Event Organiser Gym Manager Hairdresser Beauty Therapist Receptionist Bar Tender Bar Manager Retail Assistant Store Manager Personal Trainer Fitness Instructor Customer Services Customer Relations Hospitality Hotel Manager	Actor Artist Art Director Graphic Designer Screen Printer Stage/Set Design Tech Manager Musician Kaiako Ngā toi & Pasifika Practitioner Singer/ Dancer Photographer Film Maker Computer Gaming
English Mathematics Science Ecoscience Biology Chemistry Physics Agriculture Metal Physical Education Employment Skills German Gateway Geography Home Economics Outdoor Education Digital Technology Maori Financial Management Accounting History Textiles Wood Hospitality	English Mathematics Science Ecoscience Biology Chemistry Geography Financial Management Accounting Maori German Te Whanake Digital Technology History Health Home Economics Physical Education Outdoor Education Employment Skills Tourism Hospitality Gateway	English Mathematics Science Ecoscience Biology Chemistry Physics Geography Maori German Digital Technology Te Whanake Health Home Economics Physical Education Outdoor Education Employment Skills Gateway STAR	English Mathematics Science Ecoscience Biology Chemistry Physics Maori Digital Technology German DVC Metal Textiles Wood Employment Skills Hospitality Gateway	English Mathematics Science Ecoscience Chemistry Physics Geography Maori Digital Technology German DVC Metal Textiles Wood Employment Skills Hospitality Gateway	English Mathematics Science Ecoscience Physics Geography Financial Management Accounting Art Drama Music Photography Maori Maori Arts German History Digital Technology Te Whanake DVC Textiles Wood Health Physical Education Outdoor Education Employment Skills Gateway

VOCATIONAL PATHWAYS

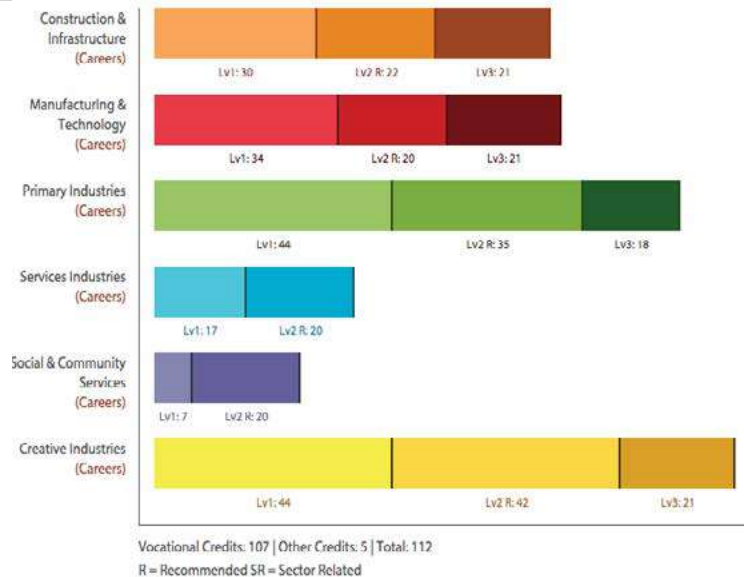
The following help is available on the internet:

A useful video <http://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>

Vocational pathways profile builder

<http://youthguarantee.education.govt.nz/tools/profile-builder/>

Search for and add your Assessment Standards to build your vocational profile

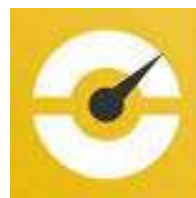


Occupational Outlook App: <https://occupationoutlook.mbie.govt.nz/>

Occupational Outlook is designed to help students make well-informed career choices.

It provides vital information on 50 key occupations in New Zealand.

Each occupation has three dials that indicate its relative income, course cost, and job prospects. Every occupation also has a summary of the "Prospects" for a young person entering the role in five years, as well as tabs with in-depth information on "How to Enter", "Income + Jobs" and "More Info".



Download the App from Apple iTunes



Download the App from Google Play

Helpful tools available on the careers website <http://www.careers.govt.nz/>

Subject matcher - <http://www.careers.govt.nz/tools/subject-matcher/>

CareerQuest - <http://www.careers.govt.nz/tools/careerquest/>

Skill Matcher - <http://www.careers.govt.nz/tools/skill-matcher/>

Youth Guarantee website

Findmy path website: <http://youthguarantee.education.govt.nz> this helps you search for jobs and qualifications across each of the SIX pathways.

Make an appointment to speak to the Careers Advisor: careersadvisor@stratfordhigh.school.nz

CHOOSING A COURSE - What's the difference?

Standards

A standard is a n assessment in NCEA. If you pass a standard, it shows that you have the skill and knowledge to do something specific. Both Unit Standards and Achievement Standards are worth credits. Once you have enough credits, you get an NCEA Certificate.

Unit Standards

A Unit Standard is usually based on mastering a specific skill - e.g. writing a report, or constructing furniture, or flying a glider. You can usually get a Not Achieved, or Achieved Grade.

Achievement Standards

An Achievement Standard is based on the quality of learning in a particular subject in the New Zealand Curriculum - e.g. communicating design ideas, carrying out an investigation, or demonstrating your knowledge. You can get a Not-Achieved, Achieved, Merit, or Excellence grade.

Literacy

You need to pass an exam or standards worth a total of at least 10 Literacy credits to get Level 1 NCEA.

Numeracy

You need to pass an exam or standards worth a total of at least 10 Numeracy credits to get Level 1 NCEA.

Internal

Internal assessments are marked by your teachers at school. They then get check-marked / moderated by another teacher. They can be assignments, tests, projects, portfolios, speeches, practical, or many other types of work.

External

External assessments are marked anonymously by teachers outside the school, and you won't find out your grade from these assessments until January the following year. External assessments are mostly formal 3-hour exams. They can also be tests, portfolios, and common assessment tasks.

UE Approved Subjects

All Level 3 Achievement Standards can contribute to one of your UE approved subjects. To get University Entrance, you need 3 collections of 14 credits. Each kind of standard - e.g. English, History, Physical Education stands alone, with a few exceptions.

Technology, Mathematics, and Science standards can be combined from different areas for UE in Technology, Mathematics, and Science, or they can be separate - e.g. Digital Technologies and DVC; Calculus and Statistics; Chemistry and Physics.

Visual Arts standards can't be combined - so you need to specialise in Sculpture, Printmaking, Painting, Design, or Photography to get 14 credits.

UE Reading / UE Writing

To get University Entrance, you need to get at least 5 credits worth of UE Writing credits and at least 5 credits worth of UE Reading credits. You can gain these from a wide range of courses, and can add them up from different courses to get the total. You can get these credits at Level 2 and Level 3.

ALL ABOUT ME

Please use the following pages to begin to think about your interests and aspirations so that you can select modules that will interest you.

My skills and interests outside school:	My achievements outside school:	What are you like as a person?
What is important to you for your future?	What are your family's expectations of you?	
Courses I achieve well in:	My favourite courses are:	Things I need to work on are:

PLANNING

To help with course selection, you need to complete this chart, in consultation with your parents and teachers. Have you checked recent course, degree, diploma, certificate, apprenticeship requirements?

Visit www.careers.govt.nz to help with your research.

When I leave school I hope to:

My pathway to get there:

2024	2025	2026
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Pathways and Academies

We are seeking interest in the following pathways or academies for 2025. Please still choose your courses/subjects as normal and indicate if you want to be considered for these in 2025.

If we have enough interest to run these Academies or Pathways we will be able to work with you to ensure you have a robust timetable for 2025.

Services And Defence Force Academy

This is a **Defence Force** focused programme in school for Senior students. While the Services Academy targets Years 12 and 13.. Credits are gained through a range of activities and experiences.

Training with the Youth Life Skills Cell of the NZ Army:

- Induction at Burnham Military Camp
- Bush Craft and Survival Skills
- South Island Services Academies Coast to Coast Challenge
- Some students will be selected for Leadership and Advanced Leadership



Photos courtesy of NZ Herald, Ministry of Education Youth Guarantee



Te Ara ki te Whare Wānanga Academy - Tertiary and University Pathways Academy

Te Ara Academy is to help guarantee that you will gain University Entrance (UE). This pathway is about supporting you to be ready for Polytech or University in the future.

- You will receive UE Mentoring
- Course and scholarship tracking in Year 13
- In Year 13 you will go on a camp and complete a UE Domain. This could be the visit to Japan which is discussed on Page X
- University Visits (University of Auckland, Victoria University and Otago University)



Māori Bilingual Pathway

Our Bilingual Unit is new and is a way for Maori students to seek a place to learn and grow. Students in this pathway would expect 30-51% of instruction to be in Maori.

You will be required to select both TOH and MAO in whatever year level you are in. There will also be compulsory Kapa Haka and Mau Rakau lessons throughout the week.



**KIA KAHA
TE REO MĀORI**

Primary ITO Pathway

This is a one-day-a-week pathway to support learning in the primary industries



CHOOSING YOUR SUBJECTS

THINK ABOUT

- **Willingness to learn and work hard** Think about what teachers say, and how well you do in assessments and learning – if unsure talk to your teachers. Can you work hard to achieve your goals within this subject?
- **Interests** What do you enjoy doing? You will do better if you have a genuine interest in the subject.
- **Career** If you already know what you would like to do when you leave school ... Great, but seek advice. If you do not know, that's OK ... but keep your subjects broad.

Making your Decision

- **Investigate** all your choices carefully – use the CareersNZ site www.careers.govt.nz; ring their chat line 0800 222 733, email careers@govt.nz or talk to Mrs Dallison and to your subject teachers. Discuss your choices with your parents / caregivers.
- Investigate what **subjects** are **required** for possible careers you are interested in.
- Vocational Pathways are open for all students please indicate your choice on your subject selection form.

If you need assistance you may wish to make an appointment with Mrs Dallison

QUALIFICATIONS

You may be studying:

- On-site (here at Ruawai College)
- Off-site (e.g. Primary Industries or Gateway work-based learning)

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

The National Certificate of Educational Achievement (NCEA) is the national qualification for secondary school students.

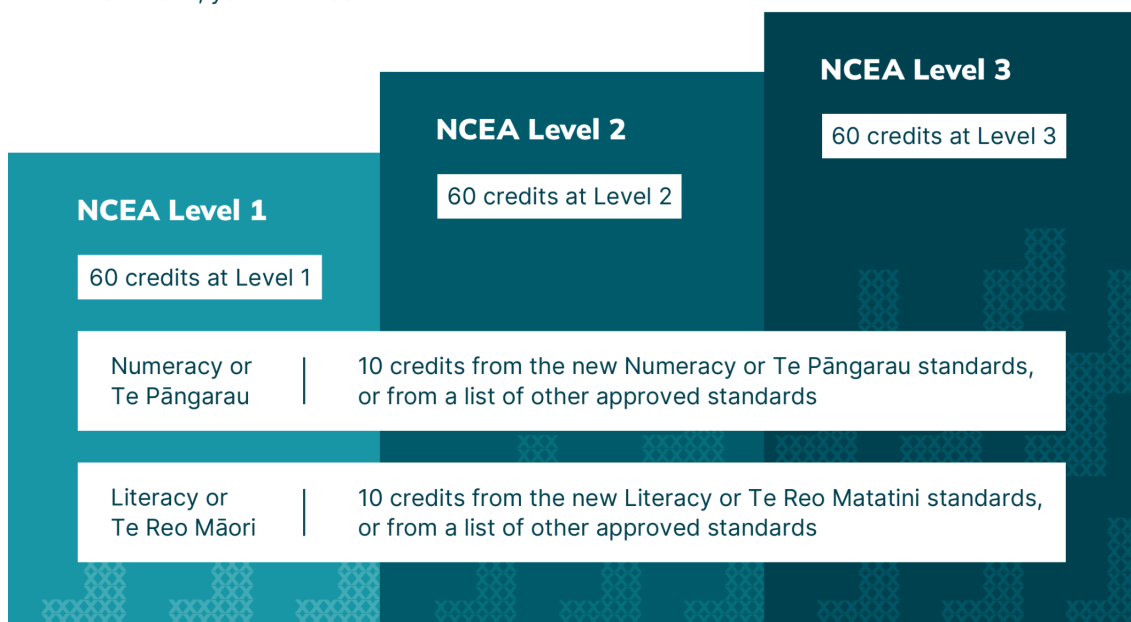
- Each subject is divided into the Achievement Standards some are internal assessments and some will be external assessments.
- Some of the Achievement Standards will be assessed externally. This means there will be NZQA national assessments at the end of the year.
- Internal assessments are used for things that cannot be tested in exams e.g. speeches, research projects, performances. These will be assessed during the year.

CERTIFICATES

All successful students are awarded NCEA at the end of each year's study (level 1, level 2, and level 3). These results show that a student has achieved the required number of credits at a particular level (including specified literacy and numeracy requirements at level 1). Each standard carries a specific number of credits that count towards the qualification.

What you need for NCEA

From 2024, you will need:



To encourage students to do their best, those who gain sufficient credits at Merit (50 credits at Merit or above) or Excellence (50 credits at Excellence level) will have this recognised on their qualification, for example, a student can receive an **NCEA Level 2 certificate with Merit** or an **NCEA Level 2 certificate with Excellence**.

- For a certificate to be **endorsed with Merit**, 50 credits at Merit or Excellence will be required at Level 2 or above.
- For a certificate to be **endorsed with Excellence**, 50 credits at Excellence will be required at Level 2 or above.

Internally Assessed Achievement Standards

These Achievement Standards are assessed as part of the learning programme e.g. research assignments, portfolios, practical work, tests.

Externally Assessed Achievement Standards

These Achievement Standards assess knowledge and skills through a national external examination at the end of the year.

There are four different levels of Achievement for Achievement Standards and some Unit Standards:

Not Achieved N or NA:	Students have not met the required standard.
Achieved A:	Students have met the required standard.
Merit M:	Students have achieved the standard with Merit.
Excellence E:	Students have achieved the standard with Excellence.

Most Unit Standards only have Not Achieved or Achieved as the outcomes.

Course Endorsement

Students will gain an endorsement for a course where they achieve:

1. 14 or more credits at Merit or Excellence at the lower level that supports the endorsement
2. At least 3 credits from externally assessed standards and 3 credits from internally assessed standards
3. These credits must be gained in a single school year.



**Our partnership between
Hamamatsu Kaiseikan High School, Japan
and
Ruawai College, Aotearoa New Zealand**

Did you know that Kumara is as popular in South Japan as it is in the Kaipara? So much so, that it has even made it into the world famous KitKat!



In 2025 we are going to formally establish a relationship with Hamamatsu Kaiseikan High School (HKHS). HKHS is an urban school that goes from Year 7-13 like ours.

Our main interests are sports (particularly Basketball) and Culture. It is our aim to have a group of students from HKHS visit Ruawai at the start of Term 2, and we plan to visit end of Term 3.



A visit to HKHS will enable us to share our culture with their school and community and for us to experience day to day life in Japan.

Keep an eye out for a meeting notice in late September as we begin to work out who is keen for the experience and what the proposed cost will be.

Draft plans

Dates: The date for departure to Tokyo will most be Week 10 of Term 3, 2025. So the dates are approximately 17 September - 30 September 2025

Brief plan of locations: A week in Tokyo doing an urban study, then a week in Southern Japan visiting HKHS and their community.

Links to curriculum: Students can expect to complete up to 14 credits towards a UE Domain on this trip, it will be taken from the Social Sciences Learning Area.

YEAR 13 2025


Please note in Year 13 for 2025 there are no compulsory subjects, you will need to pick six subjects.

The Arts (Visual and Performing Arts) Learning Area

Head of Learning: Frances Riddell

Visual Arts provide students with opportunities to explore and express creativity through various media. This subject encourages cultural awareness, critical thinking, and personal expression while connecting with Aotearoa's unique artistic heritage, and the investigation of International art practice. It's an ideal choice for students passionate about art and design.

Course name: 3 Painting	Code: 3ART	Level: 3	TIC: Ms Riddell
Level 3 NCEA Art Painting enables students to refine their technical skills and distinctive style, exploring complex themes like identity, culture, and personal expression through advanced painting media, processes and techniques.			
Recommended entry requirements: 12 credits Level 2 Visual Art			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 4	Achievement Standard credits: 18	Course endorsement: No
	External credits: 14		UE Literacy: No


Course name: Level 3 Photography	Code: 3PHO	Level: 3	
Level 3 Photography is a practical course. You will expand on knowledge gained in Level 2 Photography to generate, analyse, clarify and regenerate ideas towards the production of an NCEA Portfolio board for the external standard. This folio is larger than at Level 2 and requires a higher ability level. You will extend your skills, learning how to use appropriate and established photography techniques to clarify your ideas.			
<i>Please note, depending on numbers this course may be offered via Kōtūi Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i>			
Recommended entry requirements: Any student with a keen interest in photography. NCEA Level 1 Art is an advantage.			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 4	Achievement Standard credits: 16	Course endorsement:
	External credits: 12		UE Literacy:

Performing Arts

Studying Music at secondary level provides ākonga with a broad range of skills that offer progression for specialisation. Students also develop widely transferable capabilities and knowledge, such as self-management, collaboration, and articulation of creative concepts.

Learners in Drama enhance their interpersonal and communication skills, which will serve them well in all areas of learning and life. The ability to work with others, understand different points of view, and communicate ideas and information effectively is highly valued in any future pathway.

Course name: Level 3 Music		Code: 3MUS	Level: 3	TIC: Ms Exley
Description: Courses include solo and group performance, composition, performance on a second instrument, music analysis and research into music. Credits can be internal or external or a mix of both.				
Recommended entry requirements: 15 level two credits in music. Ongoing learning/instruction in at least one instrument.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 20	Achievement Standard credits: 20		Course endorsement: Yes
	External credits: 4			UE Literacy: Yes (4r,4w)

Course name: Level 3 Drama		Code: 3DRM	Level: 3	
Description: In this course, we will develop a deeper understanding of performance drama through individual, pair and whole class performance assessments. We will continue to develop your techniques; by exploring well-known texts; devising your own script, and performing a substantial role in a class play for a public audience. This final assessment is a culmination of all aspects of Drama. <i>Please note, depending on numbers this course may be offered via Kōtui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i>				
Recommended entry requirements: 15 level two credits in music. Ongoing learning/instruction in at least one instrument.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 20	Achievement Standard credits: 20		Course endorsement: Yes
	External credits: 20			UE Literacy: Yes (13r, 4w)

English Learning Area

Head of Learning: Malcolm Crisp

The English Department aims to support literacy learning while inspiring a love for literature, language, and creative expression. Our curriculum covers a variety of New Zealand and world texts, while also emphasizing critical thinking, writing, and communication skills. Students engage in discussions, explore different genres, and develop their own voices through creative and analytical writing. We prepare students for success in NCEA and beyond, fostering a lifelong appreciation for the power of words and storytelling.

Course name: Level 3 English		Code: 3 ENG	Level: 3	TIC: Mr Crisp
<p>English Level 3 challenges students to critically engage with complex texts and ideas, honing their analytical and expressive skills. This course prepares students for advanced study and real-world communication.</p> <ul style="list-style-type: none"> Analyze the influence of context on language and meaning. Explore nuanced themes in diverse literature. Develop sophisticated, persuasive writing. Critically interpret and evaluate unfamiliar texts. 				
Recommended entry requirements: Success at Level 2				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 9-13	Achievement Standard credits: 17	Course endorsement: Yes	
	External credits: 8		UE Literacy: Yes (10w, 4r)	

Te ao Māori Learning Area

Te Ao Haka

Head of Learning: Eva Pirini

Te Ao Haka: Where Culture, Language, and Performance Unite

Te Ao Haka is more than just a new subject—it's your pathway to connect deeply with who you are through performance, culture, and language. In this course, you'll explore your whakapapa, learn our history, and strengthen your reo, all through the powerful art of haka. Te Ao Haka blends the strength of our traditions with the energy of contemporary Māori culture, giving you a chance to express yourself while honouring our tupuna. Come join us and stand tall in the power of your culture—kia kaha, kia māia, kia Māori!

Course name: Haka o te Motu		Code: 3TOH	Level: 3	TIC: Whaea Eva
At Level 3 you will be reflecting on your Te Ao Haka journey, which means looking back at how your skills have grown. Think about key moments when you learned something new—maybe mastering a specific movement or understanding the deeper meaning of a haka. Consider what could have been improved and why it matters. Then, take it further by linking these experiences to life skills you've developed, such as discipline or teamwork. Finally, explain why your journey in this specific discipline connects to the broader world of Te Ao Haka.				
Recommended entry requirements: Will have achieved two Level 2 Achievement Standards.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20		Course endorsement: Yes
	External credits: 10			UE Literacy: Yes

Te Reo Māori

Head of Learning: Eva Pirini

E mōhio ana mātou ko te ako i te Reo Māori he nui ake i te reo anake—he huarahi hoki ki te hono anō ki tō tātou whakapapa, ō tātou tūpuna, ā, ki ō tātou tikanga me ngā kōrero e whakaū ana i tō tātou tuakiri i Aotearoa nei. Kua hoahoatia tā mātou akoranga NCEA Te Reo Māori Taumata 1-3 kia rukuhia koe ki roto i te whānuitanga o tō tātou ahurea, e whakamana ana i a koe kia kōrero, kia whakarongo, kia pānui, kia tuhi māia i te Reo Māori. Ka māia ngā ākongā NCEA Te Reo ki te kōrero i te Reo Māori i ngā wā katoa, ā, kua kotahi tau pea rātou e noho ana i tētahi wāhi rumaki i te Reo Māori.

We recognize that learning Te Reo Māori is about much more than language alone—it's about reconnecting with our whakapapa, our tupuna, our tikanga, and the stories that shape who we are in Aotearoa. Our NCEA Te Reo Māori Level 1 - 3 course is designed to immerse you in the richness of our culture, empowering you to confidently speak, listen, read, and write in Te Reo Māori. NCEA Te Reo students will be confident to korero Te Reo i nga wa katoa and will have had at least one year full immersion in a Te Reo Maori setting.

Course name: Te Reo Maori Level 3		Code: 3MAO	Level: 3	TIC: Whaea Eva
Whakarongo, kōrero, pānui, me te tuhi i te reo Māori e hāngai ana ki te ao whānui. Mā tēnei akoranga ka whai wāhi koe ki te whakawhānui i tō mōhio ki ngā kaupapa ā-ao, ā, ka whakamahia tō reo kia whakaatu i tō mātau ki te ao whānui. Waihanga tuhinga whai take, pānui pukapuka, me te kōrero māia i ngā kaupapa huri noa i te ao! Ka noho ko koe hei kaiārahi mō te reo Māori i te ao hurihuri! <i>Listen, speak, read, and write in Te Reo Māori connected to the global world. In this course, you'll expand your knowledge of international topics and use your language to express your understanding of the wider world. Create meaningful writing, read books, and confidently talk about global issues! You'll become a leader in Te Reo Māori in a changing world!</i>				
Recommended entry requirements: Engagement in Level 2 or see Head of Learning Area				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 16	Achievement Standard credits: 28		Course endorsement: Yes
	External credits: 12			UE Literacy: Yes

Mathematics Learning Area

Head of Learning: Davena Latto

When will I ever need math? While it's true that most jobs won't require you to calculate algebra, math skills—especially numeracy and problem-solving—are essential for everyday tasks and broader abilities. With technology rapidly advancing, math's role has evolved, with machines managing many calculations. It's more important than ever for students to build skills to work alongside technology, interpret data, and identify trends. As jobs diversify, developing transferable math skills like critical thinking and problem-solving is key to thriving in our digital, globalized world.

Course name: Level 3 Mathematics and Statistics		Code: 3MAS	Level: 3	TIC: Ms Latto
<p>Description: Mathematics and Statistics offer students the chance to develop flexible, creative, critical, effective, strategic, and logical thinking skills. This course builds on the foundation established in NCEA Level 2.</p> <p>Each student will have an individualized program designed in consultation with them, taking into account their current mathematical knowledge and future goals. All courses are structured to ensure that students can achieve university-approved status in mathematics.</p>				
Recommended entry requirements: Positive attitude and ability to persevere with challenges				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 14	Achievement Standard credits: 14 - 21	Course endorsement: <i>Yes if completing externals</i>	
	External credits: up to 11	Unit Standard credits: 0	Approved UE Subject: Yes	

Physical Education


Physical Education involves participating in movement contexts and gaining an understanding of how it affects them, those around them and the wider community. We learn to recognise challenges affecting participation and respond with solutions to support the improvement of skills. Throughout the course, students develop an understanding of what it means to be physically educated and promote this throughout their lives.

Course name: 3 Physical Education		Code: 3PHE	Level: 3	TIC: Ms Smith
Description: <ul style="list-style-type: none"> ■ Develop leadership principles in more depth, event planning and evaluation of Leadership Through League. ■ Devise strategies and knowledge to participate in a physical activity programme towards Tough Guy Gal Challenge. ■ Encouraging the community to participate in physical activity and discover the influences on people to be able to take part, and how to overcome these in order to improve general well being. 				
Recommended entry requirements: An ability to work independently and with your peers.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 17	Achievement Standard credits: 17	Course endorsement: Yes	
	External credits: 0	Unit Standard credits: 0	UE Literacy: Yes	

Science Department

Head of Learning: Mr. Leao

Science is a wonderful subject where it takes you on a learning journey to understand the ‘what’, the ‘how’ and the ‘why’ of naturally occurring phenomena. High school science provides students with foundational knowledge in key areas like biology, chemistry, physics, earth and space science. It encourages students to engage in critical thinking, problem-solving skills to understand the natural world. Through experiments and hands-on activities, they will explore scientific concepts and develop skills that are essential for higher education and everyday life.

Course name: Level 3 Chemistry	Code: 3CHE	Level: 3	
<p>Level 3 Chemistry introduces students to the study of matter and the changes it undergoes. Key concepts include atomic structure, chemical bonding, reactions, stoichiometry, and the properties of gases, liquids, and solids. Through hands-on experiments and laboratory work, students learn to observe, analyse, and predict chemical behaviors, developing critical thinking and problem-solving skills. Chemistry connects the microscopic world of atoms and molecules to everyday phenomena, helping students understand the chemical principles that underpin everything from the food we eat to the products we use. This foundational knowledge prepares students for advanced science courses and a wide range of careers in science and technology.</p> <p><i>Please note, depending on numbers this course may be offered via Kōtūi Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>			
Recommended entry requirements: NIL			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 18	Course endorsement: Yes
	External credits: 8	Unit Standard credits: 0	UE Literacy: 3

Course name: Level 3 Biology	Code: 3BIO	Level: 3	TIC: Mr Leao
<p>Level 3 Biology delves into the study of living organisms, from the microscopic to the complex. Students explore topics like cell biology, genetics, evolution, ecology, and human anatomy, gaining insights into the processes that sustain life. Through laboratory experiments and investigations, biology helps students develop critical thinking and scientific inquiry skills. It also encourages an appreciation for the diversity of life and the intricate connections between organisms and their environments. High school biology provides a solid foundation for further studies in the life sciences and fosters an understanding of the biological principles that impact our world.</p>			
Recommended entry requirements: NIL			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 18	Course endorsement:
	External credits: 8	Unit Standard credits: 0	UE Literacy: 15

Course name: Level 3 Physics		Code: 3PHY	Level: 3	TIC: Mr Leao
<p>Level 3 Physics introduces students to the fundamental principles governing the physical world, from the smallest particles to the largest cosmic structures. Topics like motion, energy, forces, waves, and electricity and magnetism are explored through mathematical concepts and real-world applications.</p> <p>Physics helps students develop critical thinking, problem-solving, and analytical skills as they investigate how the world around them works. Through some experiments and hands-on activities, high school physics fosters an understanding of the natural laws that shape our everyday experiences and prepares students for advanced studies in science and engineering.</p>				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 7	Achievement Standard credits: 19	Course endorsement: Yes	
	External credits: 12	Unit Standard credits: 0	UE Literacy: 3	


Social Sciences Learning Area - Commerce, Business, Geography and History


Students are able to examine different perspectives, values, and viewpoints and clarify their own opinions. Social Science classes are offered at all year levels. We offer interesting and varied assessment tasks and focus on improving historical, and geographical skills, as well as ethical and meaningful research and report writing.

Commerce is the use and exploration of accounting, economic, and business concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate and participate in the economic world.

Course name: Level 3 History / Social Sciences		Code: 3HIS	Level: 3	TIC: Ms Batters
<p>Tauira will explore rights and responsibilities through either a historical lens or a future sustainability lens. The focus will be co-constructed between the Kaiako and Students.</p>				
Recommended entry requirements: We recommend at least 6 credits in Social Sciences or English				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 15+ 91434, 91435, 91437 Or 90828, 90832, 91735	Achievement Standard credits: 15+	Course endorsement: Yes	
	External credits: 0-5	Unit Standard credits: 0	UE Literacy: Yes	

Course name: Level 3 Geography	Code: 3GEO	Level: 3	TIC: Mr Ras
<p>Geography is the study of how people interact with their environment. It seeks to interpret the world and how it changes over time – past, present, and future.</p> <p>In Level 3 Geography there is a focus on social Geography through international examples and case studies in Aotearoa New Zealand.</p> <ul style="list-style-type: none"> ● Tourism development ● The event planning and evaluation of Polyfest ● A contemporary geographic issues that affect people and places ● The global pattern of Palm Oil 			
Recommended entry requirements: An ability to work independently			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 17	Achievement Standard credits: 17	Course endorsement: Available on IEP
	External credits: Option of 5	Unit Standard credits: 0	UE Literacy: 9

Course name: Level 3 Media Studies	Code: 3MED	Level: 3	
<p>Description:</p> <p>In Level 3 Media Studies we will critically examine the role of the media in shaping our lives and how this influences the lives and perceptions of others.</p> <p>The course will also explore the influence of society on media. Students will examine the documentary and TV sitcom genres. Students will plan and produce a documentary, and learn about the influence of TV sitcoms on society.</p> <p><i>Please note, depending on numbers this course may be offered via Kōtui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>			
Recommended entry requirements: An ability to work independently			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 16	Achievement Standard credits: 20	Course endorsement: Available on IEP
	External credits: Option of 4	Unit Standard credits: 0	UE Literacy: Yes

Course name: Level 3 Accounting	Code: 3ACC	Level: 3	 Kōtūi Ako VIRTUAL LEARNING NETWORK AOTEAROA
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In Level 3 Accounting we will learn about the following:

- Companies – preparing the accounting entries for various company-specific transactions and events such as dividends, share movements, tax, profit, and revaluation of assets
- Job Costing – processing the accounting information required at various stages in a business’ production run, determining a selling price, and examining a business’ job cost subsystem and making recommendations for improvement
- Investing in shares – analyse and interpret the annual report and wider economic environment of a company listed on the New Zealand Stock Exchange, then make an investment recommendation to a potential shareholder

Please note, depending on numbers this course may be offered via Kōtūi Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.

Recommended entry requirements: An ability to work independently

Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 13	Achievement Standard credits: up to 22	Course endorsement: Available on IEP
	External credits: Option of up to 9	Unit Standard credits: 0	UE Literacy: Yes

Course name: Level 3 Business Studies	Code: 3BUS	Level: 3	 Kōtūi Ako VIRTUAL LEARNING NETWORK AOTEAROA
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Studying business enables students to appreciate the issues that challenge businesses and stakeholders. In a rapidly changing world, it is important that citizens are able to make informed and rational decisions about business matters.

Students will gain knowledge, skills and experience in areas such as how to plan, take to market, review, and then refine a business activity, incorporating a community wellbeing focus, basing recommendations for the future on market feedback.

Please note, depending on numbers this course may be offered via Kōtūi Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.


Recommended entry requirements: An ability to work independently


Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 15	Achievement Standard credits: up to 19	Course endorsement: Available on IEP
	External credits: 4	Unit Standard credits: 0	UE Literacy: Yes

Course name: Level 3 Travel & Tourism	Code: 3TRT	Level: 3	TIC: Ms McMillian
<p>A course of study based on the Australasian and New Zealand tourism industry as well as a detailed study of the tourism industry. These qualifications provide students with a head start for further study and employment in the Tourism Industry. The standards offered in this course may be altered at the discretion of the Head of Department.</p> <p>* This is a Unit Standards course and is not a UE Approved subject. However, the credits count towards the NCEA Level 3 Certificate which is required for UE</p>			
Recommended entry requirements: An ability to work independently			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 26	Achievement Standard credits: 0	Course endorsement: No
	External credits: 0	Unit Standard credits: 26	UE Literacy: No

Learning Languages Department

Learning a new language provides a means of communicating and connecting with people from another culture as well as exploring ones own personal world. Languages and cultures play a key role in developing our personal, group, national, and human identities. Learning a language provides students with the cognitive tools and strategies to learn further languages and to increase their understanding of their own language(s) and culture(s).

Course name: Level 3 Tongan	Code: 3TON	Level: 3	
<p>This course follows Learning Languages in the New Zealand Curriculum up to Level 6 and has an emphasis on communicating in Lea Faka-Tonga. The course prepares you to gain knowledge of our Lea Faka-Tonga as well as our Tongan Culture and values. This course offers 24 credits towards NCEA Level 2. In this course we aim to develop understanding in several key learning areas and skills as follow: Conversation/ Interaction, Debating, Writing, Analysing and Speaking.</p> <p><i>Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>			
Recommended entry requirements: NIL			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 14	Achievement Standard credits: 24	Course endorsement: Yes
	External credits: 14		

Course name: Beginner Japanese	Code: 1BJP	Level: 1	
Beginner Japanese: <ul style="list-style-type: none"> • understand and produce more complex language • communicate beyond the immediate context, for example, about past and future events • ask for, give, and respond to directions, ask or direct others to do something or not to do it, and express likes and dislikes • understand and produce a variety of text types <p><i>Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>			
Recommended entry requirements: NIL			
Qualifications offered in this course.	Internal credits: 5	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 0		

In Year 13 you also have the opportunity to choose ONE of these subjects (or more if NCEA). If you have NO ability or experience in a language you should choose Beginner. You may not earn credits from this, so you will need to factor that into your overall course demands.

Beginner	Intermediate	NCEA
Chinese	Chinese	Chinese
French	French	French
German	German	German
Korean	Korean	Korean
Spanish	Spanish	Spanish
		Samoan

Technology Department

Hard Materials Technology

Building, Construction, and Allied Trades Skills (BCATS) programmes are practical and multi-disciplinary programmes for students, providing them with the skills and knowledge to springboard into any career in the construction industry. Students who participate in the BCATS programmes can go on to consider apprenticeships in a variety of building and construction industries

Course name: Level 3 Building, Construction, and Allied Trades Skills		Code: 3BCA	Level: 3	TIC: Mr Welsh
<p>Level 3 BCATs equips individuals with knowledge and skills for a specific role within these areas and/or preparation for further study. Students will create a complex project which is one undertaken in a BCATs environment under limited supervision, using a broad range of tools, equipment, machinery and materials, and involving a range of standard processes.</p> <p><i>NB: Students have a choice to contribute to the projects created in this course. The 2025 cost will be confirmed at a later date but is most likely \$50 for 3BCA. If students choose not to contribute, then projects will be sold at the end of the course and the funds will go to the department to fund materials used.</i></p>				
Recommended entry requirements:				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 16	Achievement Standard credits: 0	Course endorsement: No	
	External credits: 0	Unit Standard credits: 16	UE Literacy: NO	

Home Economics/Hospitality

The purpose of Senior Home Economics is to create a foundation for the future success of our school leavers in all health related or industry contexts. It focuses on developing knowledge and skills about the preparation and serving of food for family, friends and workplace environments.

Course name: Level 3 Hospitality		Code: 3HOS	Level: 3	TIC: Ms Dallison
<p>This course aims to develop skills and knowledge that will lead either directly into the workforce, or act as a curriculum bridge between secondary and tertiary education, in the hospitality/health industry. The course is more a research based course that focuses on the basic characteristics and composition of nutrient types and their significance and in the body in accordance with nutritional guidelines.</p>				
Recommended entry requirements:				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 13	Achievement Standard credits: 0	Course endorsement: No	
	External credits: 0	Unit Standard credits: 13		

Digital Technology

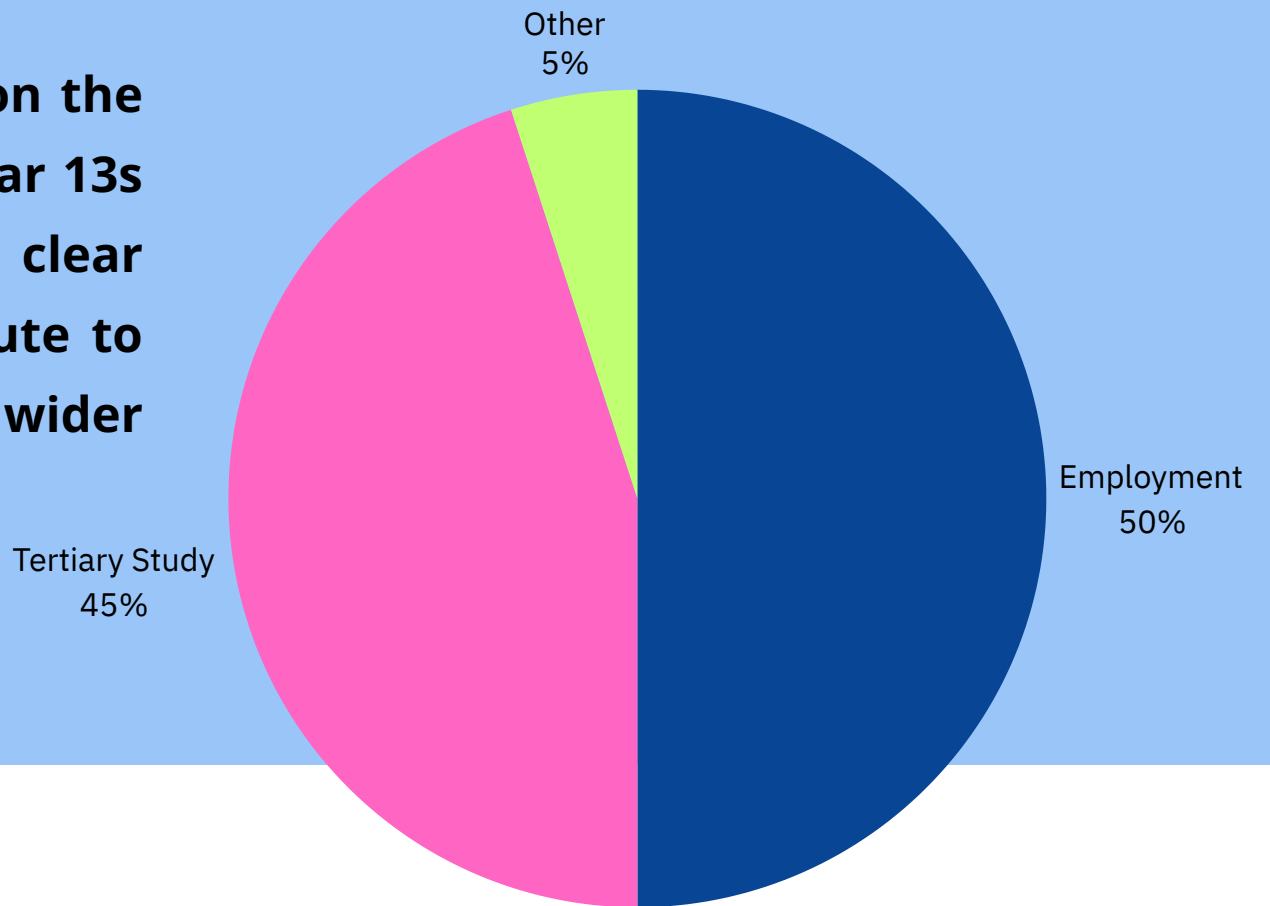
Unlock the power of technology in this exciting course designed for students passionate about the digital world. From coding basics to, web design, and app development, you'll dive into the core concepts shaping our digital future. Through this course, you will design, create, innovate, and confidently navigate the ever-evolving tech landscape. Whether you're dreaming of becoming a programmer, a designer, or just want to explore the endless possibilities of technology, this course is your gateway to digital knowledge.

Course name: Level 3 Digital Technology		Code: 3DTC	Level: 3	TIC: Ms Batters
This course aims to provide students with an introduction to project management. Students will learn to follow the design process to create a brief, conceptual design, and eventually a prototype of their project. They will utilise a variety of programs to effectively manage their project..				
Recommended entry requirements: None				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 17	Achievement Standard credits: 17		Course endorsement: No
	External credits: 0	Unit Standard credits: 0		UE Literacy: 3

YOUR SUBJECT SELECTION FORM IS YELLOW, PLEASE DO NOT LOSE THIS, IT MUST BE FILLED OUT AND RETURNED TO YOUR LA CLASS TEACHER BY FRIDAY 13 SEPTEMBER

OUR STUDENTS HAVE SUCCESSFUL PATHWAYS

As the pie chart illustrates on the right, the majority of our Year 13s leave Ruawai College with a clear plan. They go on to contribute to our community and the wider region. We are very proud!



2023 NCEA ACHIEVEMENT DATA



PROVISIONAL RESULTS



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Ruawai COLLEGE