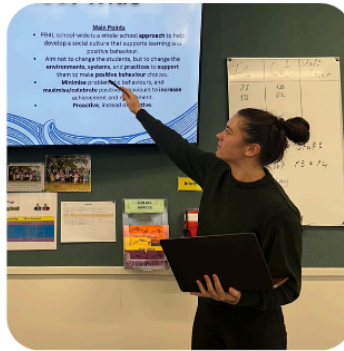


YEAR 11 2025

OPTIONS BOOKLET



SEEK TO LIGHT YOUR PATHWAY

COURSE BOOK FOR NCEA LEVEL 1 in 2025

Message from the Principal

Option time is one of the most important times in the school year as we focus on subjects for next year. It is important to consider your choices carefully and to make choices based on your career pathway together with what interests you have and also what you are good at.

If you plan to go on to University at the end of Year 13 you will need to consider the requirements of University Entrance, which includes three university approved subjects and the literacy requirement.

Along with this booklet, you will need to get advice from different people around school and at home. Mrs Dallison, subject teachers your form teacher and your parents/caregivers can give you advice on future career plans and the requirements of tertiary study.

Aidyn Rasmussen

Principal



Te Kura Tuarua o
Ruawai
COLLEGE

HOW NCEA WORKS

Level 1	Level 2	Level 3
60 credits at Level 1. Students will receive an Achieved, Merit or Excellence level for each Achievement Standard attained within each subject.	60 credits at Level 2. Students will receive an Achieved, Merit or Excellence level for each Achievement Standard attained within each subject.	60 credits at Level 3. Students will receive an Achieved, Merit or Excellence level for each Achievement Standard attained within each subject.
In addition, achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.	In addition, achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.	In addition, achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.

Level 1
60 credits
at Level 1

In addition, 20 co-requisite credits consisting of:
10 literacy credits
10 numeracy credits

Level 2
60 credits
at Level 2

Please note: You cannot be awarded Level 2 without having completed the 20 co-requisite credits at Level 1

Level 3
60 credits
at Level 3

Please note: You cannot be awarded Level 3 without having completed the 20 co-requisite credits at Level 1

Co-requisite credits are explained in detail on the next page

NUMERACY AND LITERACY CO-REQUISITES

The NCEA co-requisite is the 20-credit requirement. It is made up of:

- 10 literacy or te reo matatini credits;
- and 10 numeracy or pāngarau credits.

Achievement of the NCEA co-requisite (20 credits) is mandatory for the awarding of an NCEA qualification at any level.

Currently, for literacy/numeracy you complete the following Common Assessment Activities (online examinations) in Term 2, Term 3 or Term 4:	
US32406	Use mathematics and statistics to meet the numeracy demands of a range of situations (Numeracy: 10 credits)
US32405	Write texts to communicate ideas and information (Literacy Writing: 5 credits)
US32403	Read written texts to understand ideas and information (Literacy Reading: 5 credits)
Or, for te reo matatini / pāngarau, you complete the following:	
US32414	Ka mārama, ka whakamahi i te reo kia tutuki ai tētahi pūtakenga whakawhiti kōrero (Te Reo Matatini: 10 credits)
US32412	Te whakamahi pāngarau me te tauanga hei whakatutuki i ngā hiahia pāngarau o ngā pūāhua whai ta ke (Pāngarau: 10 credits)

Please note:

- The 20-credit co-requisite is mandatory for the awarding of any NCEA qualification, and credits used towards the 20-credit co-requisite cannot be used towards the 60-credit NCEA qualification.
- The co-requisite is a one-off requirement. Once a learner has achieved the co-requisite, they do not have to repeat it to be awarded subsequent levels of the NCEA qualification.

For 2024 and 2025 only:

There is a transitional period for 2024 and 2025 only, where it is possible to get co-requisite credits from standards available in subject areas.

Please note: Learners must use only one assessment option to complete the literacy or te reo matatini component, and one assessment option to complete the numeracy or pāngarau component. For example, both the new reading and writing CAAs for literacy – not the reading CAA and 5 credits from assessments for English achievement standards.

Standards tagged in 2024 and 2025 are as follows:

Learning Area	Numeracy/ Pāngarau	Literacy	Te Reo Matatini
Social Sciences	Commerce (1.1) Geography (1.2)	Commerce (1.3, 1.4) Geography (1.1, 1.3, 1.4) History (1.2, 1.3, 1.4) Social Studies (1.1, 1.3, 1.4)	
Science	Physics, Earth, and Space Science (1.4)	Agricultural and Horticultural Science (1.1) Chemistry and Biology (1.3) Science (1.1, 1.4)	
Mathematics and Statistics	Mathematics and Statistics (1.1 to 1.4; 2.1 to 2.14; 3.1 to 3.15)		
English		English (1.1 to 1.4; 2.1 to 2.10; 3.1 to 3.9)	
Te Reo Māori		Te Reo Māori (1.1 to 1.4; 2.1 to 2.5; 3.1 to 3.5)	Te Reo Māori (1.1 to 1.4; 2.1 to 2.5; 3.1 to 3.5) Te Reo Rangatira (1.1 to 1.4; 2.1 to 2.12; 3.1 to 3.9)
Tikanga-ā-lwi			Tikanga-ā-lwi (1.1 to 1.4)
Pūtaiao			Pūtaiao (1.1 to 1.4)
Pāngarau	Pāngarau (1.1 to 1.4; 2.15, 2.16)		

CHOOSING A COURSE - What's the difference?

Standards

A standard is a n assessment in NCEA. If you pass a standard, it shows that you have the skill and knowledge to do something specific. Both Unit Standards and Achievement Standards are worth credits. Once you have enough credits, you get an NCEA Certificate.

Unit Standards

A Unit Standard is usually based on mastering a specific skill - e.g. writing a report, or constructing furniture, or flying a glider. You can usually get a Not Achieved, or Achieved Grade.

Achievement Standards

An Achievement Standard is based on the quality of learning in a particular subject in the New Zealand Curriculum - e.g. communicating design ideas, carrying out an investigation, or demonstrating your knowledge. You can get a Not-Achieved, Achieved, Merit, or Excellence grade.

Literacy

You need to pass an exam or standards worth a total of at least 10 Literacy credits to get Level 1 NCEA.

Numeracy

You need to pass an exam or standards worth a total of at least 10 Numeracy credits to get Level 1 NCEA.

Internal

Internal assessments are marked by your teachers at school. They then get check-marked / moderated by another teacher. They can be assignments, tests, projects, portfolios, speeches, practical, or many other types of work.

External

External assessments are marked anonymously by teachers outside the school, and you won't find out your grade from these assessments until January the following year. External assessments are mostly formal 3-hour exams. They can also be tests, portfolios, and common assessment tasks.

UE Approved Subjects

All Level 3 Achievement Standards can contribute to one of your UE approved subjects. To get University Entrance, you need 3 collections of 14 credits. Each kind of standard - e.g. English, History, Physical Education stands alone, with a few exceptions.

Technology, Mathematics, and Science standards can be combined from different areas for UE in Technology, Mathematics, and Science, or they can be separate - e.g. Digital Technologies and DVC; Calculus and Statistics; Chemistry and Physics.

Visual Arts standards can't be combined - so you need to specialise in Sculpture, Printmaking, Painting, Design, or Photography to get 14 credits.

UE Reading / UE Writing

To get University Entrance, you need to get at least 5 credits worth of UE Writing credits and at least 5 credits worth of UE Reading credits. You can gain these from a wide range of courses, and can add them up from different courses to get the total. You can get these credits at Level 2 and Level 3.

ALL ABOUT ME

Please use the following pages to begin to think about your interests and aspirations so that you can select modules that will interest you.

My skills and interests outside school:	My achievements outside school:	What are you like as a person?
What is important to you for your future?	What are your family's expectations of you?	
Courses I achieve well in:	My favourite courses are:	Things I need to work on are:

PLANNING

To help with course selection, you need to complete this chart, in consultation with your parents and teachers. Have you checked recent course, degree, diploma, certificate, apprenticeship requirements?

Visit www.careers.govt.nz to help with your research.

When I leave school I hope to:

My pathway to get there:

2024	2025	2026
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

VOCATIONAL PATHWAYS

Vocational Pathways are a tool that helps you to see how your strengths, interests and achievements relate to future study options and job opportunities.

The pathways provide clear study options that are valued by employers and show you what employers expect you to achieve in your learning.



The pathways cover six industry sectors:

- Manufacturing and technology
- Construction and infrastructure
- Creative industries
- Primary industries
- Social and community services
- Services industries.

How can Vocational Pathways help me?

Vocational Pathways provides more options for learners to complete NCEA Level 2. By having more ways and places to achieve NCEA Level 2 you will have more pathways into further learning and work.

When you complete a Vocational Pathway, you will receive a Vocational Pathways Award as well as receiving NCEA Level 2.

Achieving a Vocational Pathways Award shows employers you have the knowledge and skills that they are looking for.

What if I'm interested in more than one pathway?

All Vocational Pathways identify skills that are valued by employers across all sectors. As English and Mathematics skills are especially important across all pathways, literacy and numeracy credits can apply to any pathway. As long as you achieve the required literacy and numeracy credits, you may be able to change pathways or complete more than one while you are studying.

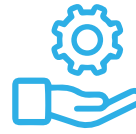
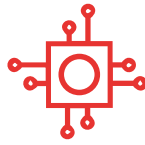
What NCEA credits do I need for a Vocational Pathway Award?

To earn a Vocational Pathway Award you need to achieve:

- NCEA Level 2, including all the NCEA Level 1 literacy and numeracy requirements
- 60 recommended assessment standards (including 20 sector-related standards from the same sector pathway).

For more information, log onto: <https://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>

THE SIX VOCATIONAL PATHWAYS



Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
Ratonga Pāpori, Ratonga Hapori	Te Mahi Hanga me te Pūtoi Hanganga	Te Whakanao me te Hangarau	Ahumahi Matua	Ahumahi Ratonga	Ahumahi Auaha

Community Worker Counsellor ECE Social worker Fire Fighter Medic Pilot Warfare Specialist Ambulance Officer Paramedic Correction Officer Customs Officer Nursing Police DoC Worker	Labourer Builder Electrician Plasterer Painter Scaffolder Roofer Drafting plans Quantity surveyor Civil Engineer Telecommunications Road Building Welder Fork Lift Operator Earthworks Proj. Manager	Architect Baker Butcher Boat Builder Electrician Engineer Surveyor Technician Designer Fabrication Electrician Food Technologist Biotechnologist Planning Processing Packing Medical Technologist	Animal Care Export & Storage Forestry Fruit Production Health Vehicle Driver Marine Farm Worker Machine Operator Site Manager Animal Carer HGV Driver Landscape Dairy farming Fruit & Veg Production	Barista Chef/ Cook Event Organiser Gym Manager Hairdresser Beauty Therapist Receptionist Bar Tender Bar Manager Retail Assistant Store Manager Personal Trainer Fitness Instructor Customer Services Customer Relations Hospitality Hotel Manager	Actor Artist Art Director Graphic Designer Screen Printer Stage/Set Design Tech Manager Musician Kaiaiko Ngā toi & Pasifika Practitioner Singer/ Dancer Photographer Film Maker Computer Gaming
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English Mathematics Science Ecoscience Biology Chemistry Physics Agriculture Metal Physical Education Employment Skills German Gateway Geography Home Economics Outdoor Education Digital Technology Maori Financial Management Accounting History Textiles Wood Hospitality	English Mathematics Science Ecoscience Biology Chemistry Geography Financial Management Accounting Maori German Te Whanake Digital Technology History Health Home Economics Physical Education Outdoor Education Physical Education Employment Skills Outdoor Education Employment Skills Gateway STAR	English Mathematics Science Ecoscience Biology Chemistry Physics Geography Maori German Digital Technology Health Home Economics Physical Education Outdoor Education Employment Skills Gateway STAR	English Mathematics Science Ecoscience Biology Chemistry Physics Maori Digital Technology German DVC Metal Textiles Wood Employment Skills Hospitality Gateway	English Mathematics Science Ecoscience Chemistry Physics Geography Maori Digital Technology German DVC Metal Textiles Wood Employment Skills Hospitality Gateway	English Mathematics Science Ecoscience Physics Geography Financial Management Accounting Art Drama Music Photography Maori Maori Arts German History Digital Technology Te Whanake DVC Textiles Wood Health Physical Education Outdoor Education Employment Skills Gateway
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Pathways and Academies

We are seeking interest in the following pathways or academies for 2025. Please still choose your courses/subjects as normal and indicate if you want to be considered for these in 2025.

If we have enough interest to run these Academies or Pathways we will be able to work with you to ensure you have a robust timetable for 2025.

Services And Defence Force Academy

This is a Defence Force focused programme in school for Senior students. While the Services Academy targets Years 12- 13 it could be offered to Year 11s. Credits are gained through a range of activities and experiences.

Training with the Youth Life Skills Cell of the NZ Army:

- Induction at Burnham Military Camp
- Bush Craft and Survival Skills
- South Island Services Academies Coast to Coast Challenge
- Some students will be selected for Leadership and Advanced Leadership



Photos courtesy of NZ Herald, Ministry of Education Youth Guarantee



Te Ara ki te Whare Wānanga Academy - Tertiary and University Pathways Academy

Te Ara Academy is for Year 11, 12 and 13 students. This pathway is about supporting you to be ready for Polytech or University in the future.

- You will receive UE Mentoring
- Potential University Visits (University of Auckland, Victoria University and Otago University)



Māori Bilingual Pathway

Our Bilingual Unit is new and is a way for Maori students to seek a place to learn and grow. Students in this pathway would expect 30-51% of instruction to be in Maori.

You will be required to select both TOH and MAO in whatever year level you are in. There will also be compulsory Kapa Haka and Mau Rakau lessons throughout the week.



**KIA KAHA
TE REO MĀORI**

Primary ITO Pathway

This is a one-day-a-week pathway to support learning in the primary industries



CHOOSING YOUR SUBJECTS

THINK ABOUT

- **Willingness to learn and work hard** Think about what teachers say, and how well you do in assessments and learning – if unsure talk to your teachers. Can you work hard to achieve your goals within this subject
- **Interests** What do you enjoy doing? You will do better if you have a genuine interest in the subject.
- **Career** If you already know what you would like to do when you leave school ... Great, but seek advice. If you do not know, that's OK ... but keep your subjects broad.

Making your Decision

- **Investigate** all your choices carefully – use the CareersNZ site www.careers.govt.nz; ring their chat line 0800 222 733, email careers@govt.nz or talk to Mrs Dallison and to your subject teachers. Discuss your choices with your parents / caregivers.
- Investigate what **subjects** are **required** for possible careers you are interested in. There is a list of careers on the careers website, alternatively come in to careers centre at school.
- Vocational Pathways are open for all students please indicate your choice on your subject selection form.

If you need assistance you may wish to make an appointment with Mrs Dallison

QUALIFICATIONS

You may be studying:

- On site (here at Ruawai College)
- Off-site (e.g. Primary Industries or Gateway work-based learning)

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

The National Certificate of Educational Achievement (NCEA) is the national qualification for secondary school students.

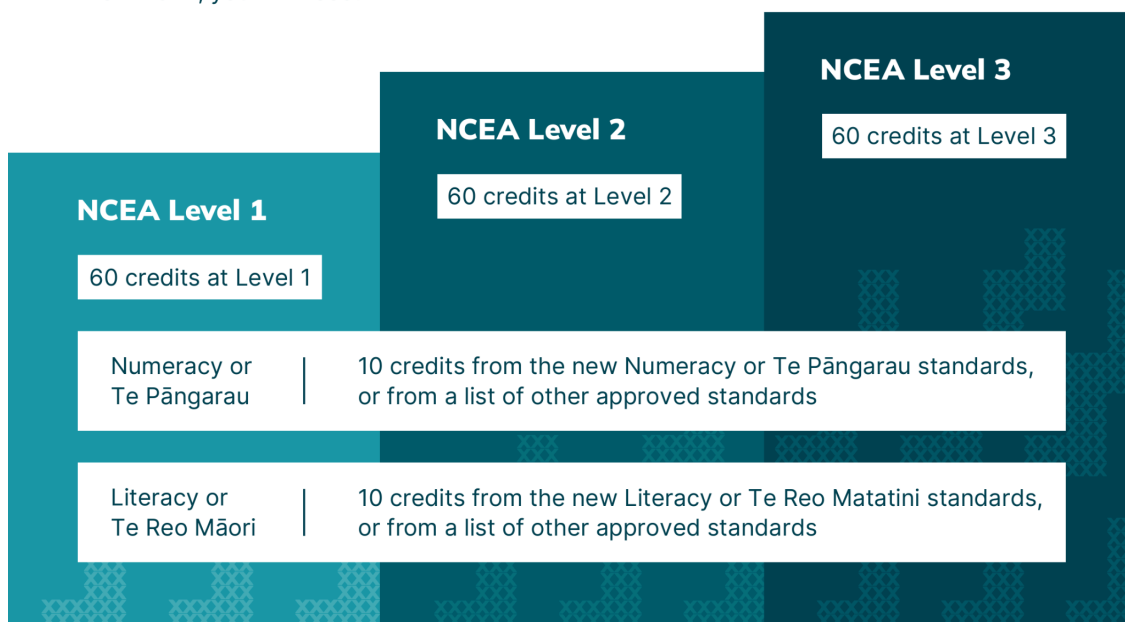
- Each subject is divided into the Achievement Standards some are internal assessments and some will be external assessments.
- Some of the Achievement Standards will be assessed externally. This means there will be NZQA national assessments at the end of the year.
- Internal assessments are used for things that cannot be tested in exams e.g. speeches, research projects, performances. These will be assessed during the year.

CERTIFICATES

All successful students are awarded NCEA at the end of each year's study (level 1, level 2, and level 3). These results show that a student has achieved the required number of credits at a particular level (including specified literacy and numeracy requirements at level 1). Each standard carries a specific number of credits that count towards the qualification.

What you need for NCEA

From 2024, you will need:



To encourage students to do their best, those who gain sufficient credits at Merit (50 credits at Merit or above) or Excellence (50 credits at Excellence level) will have this recognised on their qualification, for example a student can receive an ***NCEA Level 1 certificate with Merit*** or an ***NCEA Level 1 certificate with Excellence***.

- For a certificate to be **endorsed with Merit**, 50 credits at Merit or Excellence will be required at Level 1 or above.
- For a certificate to be **endorsed with Excellence**, 50 credits at Excellence will be required at Level 1 or above.

Internally Assessed Achievement Standards

These Achievement Standards are assessed as part of the learning programme e.g. research assignments, portfolios, practical work, tests.

Externally Assessed Achievement Standards

These Achievement Standards assess knowledge and skills through a national external examination at the end of the year.

There are four different levels of Achievement for Achievement Standards and some Unit Standards:

Not Achieved N or NA:	Students have not met the required standard.
Achieved A:	Students have met the required standard.
Merit M:	Students have achieved the standard with Merit.
Excellence E:	Students have achieved the standard with Excellence.

Most Unit Standards only have Not Achieved or Achieved as the outcomes.

Course Endorsement

Students will gain an endorsement for a course where they achieve:

1. 14 or more credits at Merit or Excellence at the lower level that supports the endorsement
2. At least 3 credits from externally assessed standards and 3 credits from internally assessed standards
3. These credits must be gained in a single school year.

YEAR 11 2025

In Year 11 2025, you will be required to do:

SUBJECT 1	<ul style="list-style-type: none"> English 	OR	<ul style="list-style-type: none"> Social Studies
SUBJECT 2	<ul style="list-style-type: none"> Science 	OR	<ul style="list-style-type: none"> Agriculture
SUBJECT 3	<ul style="list-style-type: none"> Mathematics 		

The requirement is that you must do at least one of each subjects listed in the Subject 1, 2 and 3 lines. You can choose BOTH English and Social Studies, one would be your Subject 1 and the other would become Subject 4.

- Year 11 students are to choose THREE from the compulsory list above and THREE other subjects from the NCEA Level 1 programme:
 - Level 1 programmes begins with a 1 e.g. 1MAT
- Year 11 students will do 1 hour of Civics/Careers a week

YEAR 11 SUBJECTS

The Arts (Visual and Performing Arts) Learning Area

Head of Learning: Frances Riddell

Visual Arts provide students with opportunities to explore and express creativity through various media. This subject encourages cultural awareness, critical thinking, and personal expression while connecting with Aotearoa's unique artistic heritage, and the investigation of International art practice. It's an ideal choice for students passionate about art and design.


Course name: Level 1 Visual Arts	Code: 1ART	Level: 1	TIC: FR
Description: Level 1 NCEA Art encourages students to explore and refine their artistic ideas, expressing identity, culture, and personal perspectives. Through creative projects, they communicate ideas, emotions, and viewpoints, developing a deeper understanding of art's role in society.			
Recommended entry requirements: NIL			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 5	Achievement Standard credits: 15 available	Course endorsement: Yes
	External credits: 10	Unit Standard credits:	

Performing Arts

Studying Music at secondary level provides ākonga with a broad range of skills that offer progression for specialisation. Students also develop widely transferable capabilities and knowledge, such as self-management, collaboration, and articulation of creative concepts.

Learners in Drama enhance their interpersonal and communication skills, which will serve them well in all areas of learning and life. The ability to work with others, understand different points of view, and communicate ideas and information effectively is highly valued in any future pathway.

Course name: Level 1 Music		Code: 1MUS	Level: 1	TIC: Ms Exley
Description: Courses covered will include performing, composing, analysing music in context and using musical skills in a specific style or genre.				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20		Course endorsement: Yes
	External credits: 10			

Course name: Level 1 Drama		Code: 1DRM	Level: 1	
Description: In this course you will develop both your creation and performance skills in Drama. You will experience and learn about a wide range of forms and styles of theatre. This knowledge will support you in creating and performing your own portfolio of work by the end of the course. Alongside building your skills in performance, directing and devising, you will expand your collaboration skills, build confidence and create strong creative relationships with others. The course provides a solid knowledge and introduction to acting if you are a 'first-timer' and will also extend you if you have had previous experience on stage. Your performances will be shown both in class and publicly throughout the year. <i>Please note, depending on numbers this course maybe offered via Kōtūi Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school</i>				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20		Course endorsement: Yes
	External credits: 10			

English Learning Area

Head of Learning: Malcolm Crisp

The English Department aims to support literacy learning while inspiring a love for literature, language, and creative expression. Our curriculum covers a variety of New Zealand and world texts, while also emphasizing critical thinking, writing, and communication skills. Students engage in discussions, explore different genres, and develop their own voices through creative and analytical writing. We prepare students for success in NCEA and beyond, fostering a lifelong appreciation for the power of words and storytelling.

Course name: Level 1 English		Code: 1ENG	Level: 1	TIC: MC
<p>Course Information: Year 11 students <u>must take either 1ENG OR 1SOC</u></p> <p>Description:</p> <p>English Level 1 explores how context influences language and literature. Students analyze themes, characters, and ideas in studied texts, and develop their writing using stylistic conventions.</p> <ul style="list-style-type: none"> • Understand how context shapes verbal language. • Analyze key aspects of studied texts. • Develop well-structured writing. • Interpret and analyze unfamiliar texts. 				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Available	
	External credits: 5			

Te ao Māori Learning Area

Te Ao Haka

Head of Learning: Eva Pirini

Te Ao Haka: Where Culture, Language, and Performance Unite

Te Ao Haka is more than just a new subject—it's your pathway to connect deeply with who you are through performance, culture, and language. In this course, you'll explore your whakapapa, learn our history, and strengthen your reo, all through the powerful art of haka. Te Ao Haka blends the strength of our traditions with the energy of contemporary Māori culture, giving you a chance to express yourself while honouring our tupuna. Come join us and stand tall in the power of your culture—kia kaha, kia māia, kia Māori!

Course name: Mahi a nga Tupuna	Code: 1TOH	Level: 1	TIC: EP
Description: Level 1: Students at Level 1 will engage in the foundations of Te Ao Haka, learning about the key performance skills, narratives, and styles of Te Ao Haka, and their development. Learners will research the hapu and iwi tikanga and putake of these key features, perform them, describe them and demonstrate them.			
Recommended entry requirements: Enjoy performing			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 12	Achievement Standard credits: 20	Course endorsement: Yes
	External credits: 8	Unit Standard credits:	

Te Reo Māori

Head of Learning: Eva Pirini

E mōhio ana mātou ko te ako i te Reo Māori he nui ake i te reo anake—he huarahi hoki ki te hono anō ki tō tātou whakapapa, ō tātou tūpuna, ā, ki ō tātou tikanga me ngā kōrero e whakaū ana i tō tātou tuakiri i Aotearoa nei. Kua hoahoatia tā mātou akoranga NCEA Te Reo Māori Taumata 1-3 kia rukuhia koe ki roto i te whānuitanga o tō tātou ahurea, e whakamana ana i a koe kia kōrero, kia whakarongo, kia pānui, kia tuhi māia i te Reo Māori. Ka māia ngā ākongā NCEA Te Reo ki te kōrero i te Reo Māori i ngā wā katoa, ā, kua kotahi tau pea rātou e noho ana i tētahi wāhi rumaki i te Reo Māori.

We recognize that learning Te Reo Māori is about much more than language alone—it's about reconnecting with our whakapapa, our tupuna, our tikanga, and the stories that shape who we are in Aotearoa. Our NCEA Te Reo Māori Level 1 - 3 course is designed to immerse you in the richness of our culture, empowering you to confidently speak, listen, read, and write in Te Reo Māori. NCEA Te Reo students will be confident to korero Te Reo i nga wa katoa and will have had at least one year full immersion in a Te Reo Maori setting.

Course name: Te Reo Maori Level 1	Code: 1MAO	Level: 1	TIC: EP
<p>Description: Haere mai ki te ako kōrero me te whakawhitiwhiti whakaaro i roto i te ao e ora tonu ana te reo Māori! Mā tēnei akoranga, ka whai wāhi koe ki te whiriwhiri pārongo, ariā, me ngā whakaaro. Ka ako koe ki te whakaatu i tō mōhiotanga ki te reo Māori me ōna mātāpono i ngā horopaki e mōhiotia ana e koe. Ka āhei hoki koe ki te tuhi i roto i ēnei horopaki kia pai ai tō whakaputa i ō whakaaro. <i>Come and learn how to express your ideas and opinions in a world where Te Reo Māori thrives! In this course, you'll get the chance to discuss information, concepts, and thoughts. You'll learn to show your understanding of Te Reo Māori and its principles in familiar situations, and you'll also be able to write confidently about these topics while sharing your ideas.</i></p>			
Recommended entry requirements: at least 1 year to 18 months in a full Maori immersion setting			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes
	External credits: 10		

Mathematics Learning Area

Head of Learning: Davena Latto

When will I ever need math? While it's true that most jobs won't require you to calculate algebra, math skills—especially numeracy and problem-solving—are essential for everyday tasks and broader abilities. With technology rapidly advancing, math's role has evolved, with machines managing many calculations. It's more important than ever for students to build skills to work alongside technology, interpret data, and identify trends. As jobs diversify, developing transferable math skills like critical thinking and problem-solving is key to thriving in our digital, globalized world.

Course name: Level 1 Mathematics and Statistics		Code: 1MAS	Level: 1	TIC: DL
<p>Course Information: <u>Year 11 students must take 1MAS</u></p> <p>Description: Mathematics and Statistics provides students with opportunities to think flexibly, creatively, critically, effectively, strategically, and logically. The course further develops the mathematical skills, concepts and understanding learnt in years 9 and 10.</p> <p>The focus on the course is interpreting and then applying mathematical and statistical information in context. The course also allows students the opportunity to meet the numeracy co-requisite of NCEA Level 1.</p>				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Yes	
	External credits: 5	Unit Standard credits: 0		

Physical Education

Physical Education involves participating in movement contexts and gaining an understanding of how it affects them, those around them and the wider community. We learn to recognise challenges affecting participation and respond with solutions to support improvement of skills. Throughout the course students develop understanding of what it means to be physically educated and promote this through their lives.

Course name: 1 Physical Education	Code: 1PED	Level: 1	TIC: KS
Description: In Level 1 PE the focus is on _ <ul style="list-style-type: none"> • Hauora and how movement influences our participation • What interpersonal skills are and how we apply them to promote kotahitanga within a team • Develop and apply strategies to improve performance in a movement context 			
Recommended entry requirements: NIL			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 5		

Science Department

Head of Department:

Science is a wonderful subject where it takes you on a learning journey to understand the 'what', the 'how' and the 'why' of naturally occurring phenomena. High school science provides students with foundational knowledge in key areas like biology, chemistry, physics, earth and space science. It encourages students to engage in critical thinking, problem-solving skills to understand the natural world. Through experiments and hands-on activities, they will explore scientific concepts and develop skills that are essential for higher education and everyday life.

Course name: Level 1 Science		Code: 1SCI	Level: 1	TIC: PL
Description: Course Information: Year 11 students <u>must take an 1SCI OR 1ARG</u>				
Level 1 Science prepares students for senior sciences pathways. It consists of the following options: (i) L 1 Science (SCI) - a course focuses on science skills and fostering the understanding of the Nature of Science (ii) L 1 Chemistry and Biology (CB)- a course combine of chemistry and biology (iii) L1 Physics, Earth and Space (PES) - a course combining physics and earth and space science.				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes	
	External credits: 10	Unit Standard credits: 0		

Course name: Level 1 Agriculture		Code: 1ARG	Level: 1	TIC: PL
Description: Course Information: Year 11 students <u>must take an 1SCI OR 1ARG</u>				
Level 1 Science prepares students for senior sciences pathways. It consists of the following options: (i) L 1 Science (SCI) - a course focuses on science skills and fostering the understanding of the Nature of Science (ii) L 1 Chemistry and Biology (CB)- a course combine of chemistry and biology (iii) L1 Physics, Earth and Space (PES) - a course combining physics and earth and space science.				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes	
	External credits: 10	Unit Standard credits: 0		


Social Sciences Learning Area (Commerce, Business, Geography and History)

Head of Learning: Mrs McMillian

Students are able to examine different perspectives, values, and viewpoints and clarify their own opinions. Social Science classes are offered at all year levels. We offer interesting and varied assessment tasks and focus on improving historical, and geographical skills, as well as ethical and meaningful research and report writing.

Commerce is the use and exploration of accounting, economic, and business concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. They will learn how participants in the economic world make decisions, and they will analyse how these decisions impact on sustainability

Course name: Level 1 Social Sciences		Code: 1SOC	Level: 1	TIC: AM
Course Information: Year 11 students must take either 1ENG OR 1SOC				
Description: This course will teach Taura the skills to conduct primary and secondary research, analyse research data and evidence, and form justified conclusions on the research findings. Taura will also analyse primary historical evidence and conduct geographical field research.				
Recommended entry requirements: NIL				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 15	Achievement Standard credits: 15	Course endorsement: No	
	External credits: 0			

Course name: Level 1 Business Studies		Code: 1BUS	Level: 1	
Description: In order to understand society and find solutions to problems, Business Studies uses and explores accounting, economic, and commercial concepts and models. The knowledge, abilities, and values that ākonga need to successfully navigate and engage in the economic world will be developed in this subject. They will study the decision-making processes used by those who participate in the economy and examine how these processes affect sustainability. Ākonga will discover that choosing decisions is required by a lack of resources and that choices are influenced by a range of cultural viewpoints and lenses. Learning and evaluation will focus on Māori, Pacific peoples, and various business models from whānau and organisational contexts.				

Level 1 Business Studies continued....

Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher an regular face time with them, they will be a teacher from another school.

Recommended entry requirements: NIL

Qualifications offered in this course.
NB. Credit numbers subject to change.

Internal credits: 10

Achievement Standard credits: 15

Course endorsement: Yes

External credits: 5

Learning Languages Department

Learning a new language provides a means of communicating and connecting with people from another culture as well as exploring ones own personal world. Languages and cultures play a key role in developing our personal, group, national, and human identities. Learning a language provides students with the cognitive tools and strategies to learn further languages and to increase their understanding of their own language(s) and culture(s).

Course name: Level 1 Tongan

Code: 1TON

Level: 1



Description:

This course follows Learning Languages in the New Zealand Curriculum up to Level 5 and has an emphasis on communicating in Lea Faka-Tonga. The course prepares you to gain knowledge of our Lea Faka-Tonga as well as our Tongan Culture and values. This course offers 20 credits towards NCEA Level 1. There are two internal standards worth 10 credits and two external standards worth 10 credits.

This course can be endorsed with Merit or Excellence if in a single year you gain 14 or more credits at Merit and/or Excellence within Level 1 Tongan. At least three of these credits must be from externally assessed standards and three from internally assessed standards. In this course we aim to develop understanding in several key learning areas and skills as follow:

Conversation/ Interaction, Debating, Writing, Analysing and Speaking

Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.

Recommended entry requirements: NIL


Qualifications offered in this course.
NB. Credit numbers subject to change.

Internal credits: 10

Achievement Standard credits: 15

Course endorsement: Yes

External credits: 5

Course name: Beginner Japanese	Code: 1BJP	Level: 1	 Kōtūi Ako VIRTUAL LEARNING NETWORK AOTEAROA
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Description:

- understand and produce more complex language
- communicate beyond the immediate context, for example, about past and future events
- ask for, give, and respond to directions, ask or direct others to do something or not to do it, and express likes and dislikes
- understand and produce a variety of text types
- communicate information, ideas, and opinions through different text types in a variety of contexts
- express and respond to personal ideas and opinions
- communicate appropriate in different situations

Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.

Recommended entry requirements: NIL

Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 5	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 0		

Course name: Beginner Spanish	Code: 1BSP	Level: 1	 Kōtūi Ako VIRTUAL LEARNING NETWORK AOTEAROA
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Description:

- understand and produce more complex language
- communicate beyond the immediate context, for example, about past and future events
- understand and produce a variety of text types
- communicate information, ideas and opinions through different text types in a variety of context
- express and respond to personal ideas and opinions
- communicate appropriately in different situations

Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.

Recommended entry requirements: NIL

Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 5	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 0		

Technology Department

Hard Materials Technology

Building, Construction, and Allied Trades Skills (BCATS) programmes are practical and multi-disciplinary programmes for students, providing them with the skills and knowledge to springboard into any career in the construction industry. Students who participate in the BCATS programmes can go on to consider apprenticeships in a variety of building and construction industries

Course name: Level 1 Building, Construction, and Allied Trades Skills		Code: 1BCA	Level: 1	TIC: K Welsh
<p>Description: Level 1 BCATs qualifies individuals with basic knowledge and skills for work, further learning and/or community involvement. They will demonstrate their skill by creating projects using various materials, hardware, fastenings and joints</p> <p><i>NB: Students have a choice to contribute to the projects created in this course. The 2025 cost will be confirmed at a later date but is most likely \$25 for 1BCA. If students choose not to contribute, then projects will be sold at the end of the course and the funds will go to the department to fund materials used.</i></p>				
Recommended entry requirements: Modules in Hard Materials at Year 9 & 10				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 19	Achievement Standard credits: 0	Course endorsement: No	
	External credits: 0	Unit Standard credits: 19	UE Literacy: No	

Home Economics/Hospitality

The purpose of Senior Home Economics is to create a foundation for the future success of our school leavers in all health related or industry context. It focuses on developing knowledge and skills about the preparation and serving of food for family, friends and workplace environments.

Course name: Level 1 Home Economics		Code: 1HEC	Level: 1	TIC: J Dallison
<p>Description:</p> <p>Food and Nutrition is about Hauora (physical, mental, emotional, social and spiritual Wellbeing) and their effects on people's lives. In the subject ākonga develop an understanding of current issues related to food, nutrition and health and learn about how a range of factors influence well-being.</p>				
Recommended entry requirements: Nil				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Available on IEP	
	External credits: 5	Unit Standard credits:		

Digital Technology

Unlock the power of technology in this exciting course designed for students passionate about the digital world. From coding basics to, web design, and app development, you'll dive into the core concepts shaping our digital future. Through this course you will design, create, innovate, and confidently navigate the ever-evolving tech landscape. Whether you're dreaming of becoming a programmer, a designer, or just want to explore the endless possibilities of technology, this course is your gateway to digital knowledge.

Course name: Level 1 Digital Technology		Code: 1DTC	Level: 1	TIC: K Batters
Description: In this course, students will have the opportunity to explore different programs to discover their areas of interest. They will then utilize this knowledge to develop a digital project showcasing their skills and proficiency in the chosen program. The students will select one of the two external options after consulting with the teacher.				
Recommended entry requirements: None				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 10	Course endorsement: Available on IEP	
	External credits: 5	Unit Standard credits: 0		

***YOUR SUBJECT SELECTION FORM IS GREEN,
PLEASE DO NOT LOSE THIS, IT MUST BE FILLED
OUT AND RETURNED TO YOUR LA CLASS
TEACHER BY FRIDAY 13 SEPTEMBER***